



**The Sycamore
Church of England
Trust**

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Trust Behaviour Policy Statement

Applicable to: All Trust Schools

Adopted By: Trust Lead

Date Adopted: March 2026

Authorised Signatory:

Mr Ian Young – Trust
Leader and CEO

Review Period: Annually

Next Review: March 2027



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Record of Changes and Reviews

Date	Details	Reason for Review / Change
March 2025	Trust statement adopted	N/A
March 2026	Reviewed by Ian Young, no changes	Annual review

Behaviour Policy Statement

Introduction

It is universally accepted that schools and academies need to maintain order and discipline to ensure that pupils make the maximum gains in learning and progress.

Policy

Each school within The Sycamore Church of England Trust will have its own bespoke behaviour policy. Senior Leaders in each school will make it part of their role to ensure that the policy is:

- known and understood by staff and pupils
- publicised and explained to parents
- consistently applied

In evaluating a school's behaviour policy, the Trust will look to evaluate whether the policy explicitly demonstrates how the policy contributes to establishing a positive school ethos and promote effective learning. Specifically, the policy should reflect widely accepted principles including:

- What constitutes acceptable behaviour
- Which behaviour management strategies are effective
- How to recognise, teach, reward and celebrate positive behaviour
- How to deal with poor conduct including rules and sanctions

Schools must refer to the DfE [Behaviour in schools: advice for headteachers and school staff](#) when creating / reviewing their behaviour policy.

Responsibility

It is the responsibility of the Headteacher to ensure that the school behaviour policy is consistently applied.

The Local Governing Board have a role to play in monitoring the impact of the policy.