

STRONG START RESPONSIBILITIES

- **NO FUSS ALLOWED**
- Place journal on desk.
- Complete the Do Now activity in silence.



DO NOW



There are many differences between primary and secondary school. How many examples can you think out?

Fill out the table in your workbook

Aspiration- Aim to achieve a Steps to Success grade 1

STRONG START RESPONSIBILITIES

- **NO FUSS ALLOWED**
- Place journal on desk.
- Complete the Do Now activity in silence.



DO NOW



Here is what to expect?

Primary	Secondary
<ul style="list-style-type: none">• Smaller school• Same class all the way through school• A smaller range of subjects• The same teacher or a few teachers for an entire year• Playtime activities to do• It could be close to your home with friends nearby• Less independence	<ul style="list-style-type: none">• Bigger school and you will move to different lessons• Different subjects• Different types of homework• Different structure and routine• Different teachers for each subject• You will have a form tutor and class• More independent learning• Manage your own time• A mixture of different children from different schools• Different set of rules

Aspiration- Aim to achieve a Steps to Success grade 1



Date

Title: Organisation



Objective: What are we learning?

To understand what it means to be organised and develop strategies to help

Purpose: Why is it important?

Being organised makes everything else easier. It helps you get to work faster without wasting time. It will make your daily routine run more smoothly



Keywords

Organisation
Routine

Planning
Habits



Keystone words



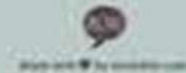
Why is organisation important?

What do you think this quote means?

What is a habit?

How do our habits make it easier for us to be organised?

**GOOD ORGANIZING
IS NOT ABOUT
CHANGING YOUR
PERSONALITY -
JUST YOUR HABITS.**

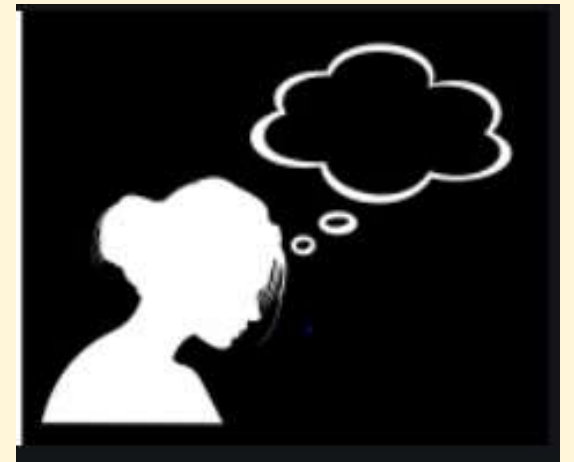




Lottie's Story - Part One

Lottie has woken up on a Thursday morning; she has started getting ready for school. During the day she needs to post her grandma's birthday card, empty the dishwasher, buy some milk and walk the dog.

These all need to be finished by the end of the day!





Task One: To-do Lists

Lottie has lots of things to do! One thing we can do to help us remember is make ourselves a to-do list.

What does Lottie need to put on her to-do list?

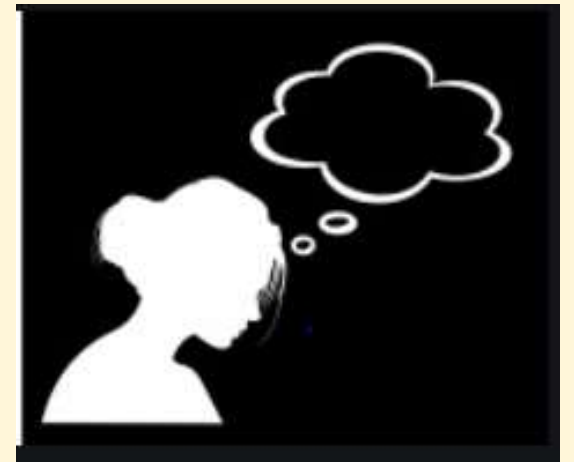




Lottie's Story - Part Two

On her way to school, Lottie starts thinking about the day ahead of her. She has lots of different lessons: Double Science, English and History. Probably not in that order though.

She felt quite happy, because History and English were her favourite subjects.





Task Two: Timetables

So she can remember the order of her lessons, Lottie has a timetable.

In your booklet, can you complete the rest of it for her, so she knows what she is doing today?

AM Form	8.40 - 8.50
P1	8.50 - 9.45
P2	9.45 - 10.45
Break	10.45 - 11.00
P3	11.00 - 12.00
P4	12.00 - 13.00
P5 & LUNCH A	13.00 - 13.30
P6 & LUNCH B	13.30 - 14.00
P6	14.00 - 15.00
End of school	15.00
P7 / E-Curr	15.00 - 15.30

DRAFT TIMETABLE

	Registration	Period 1	Period 2	Period 3
MONDAY	Form ACO Rm34	English ACO Rm34	Maths AWE Rm15	Art KMI Rm 22
TUESDAY	Form ACO Rm34	Science ACO Rm34	Art KMI Rm 22	English ACO Rm 34

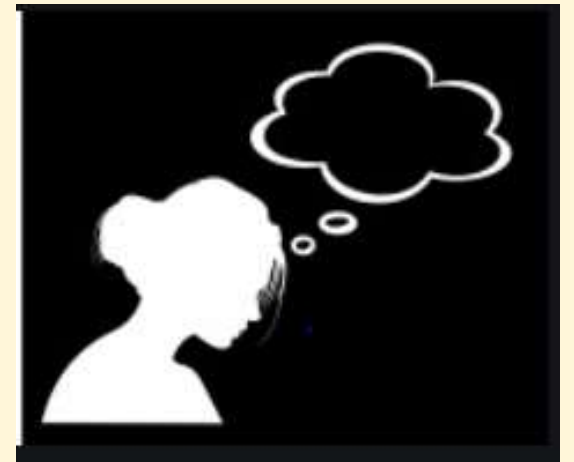
Subject.

Teachers Initials
Room Number



Lottie's Story - Part Three

At school, Lottie is given 3 more pieces of homework. She already has some she hasn't started at home! She lists them in her planner to look at when she gets home.

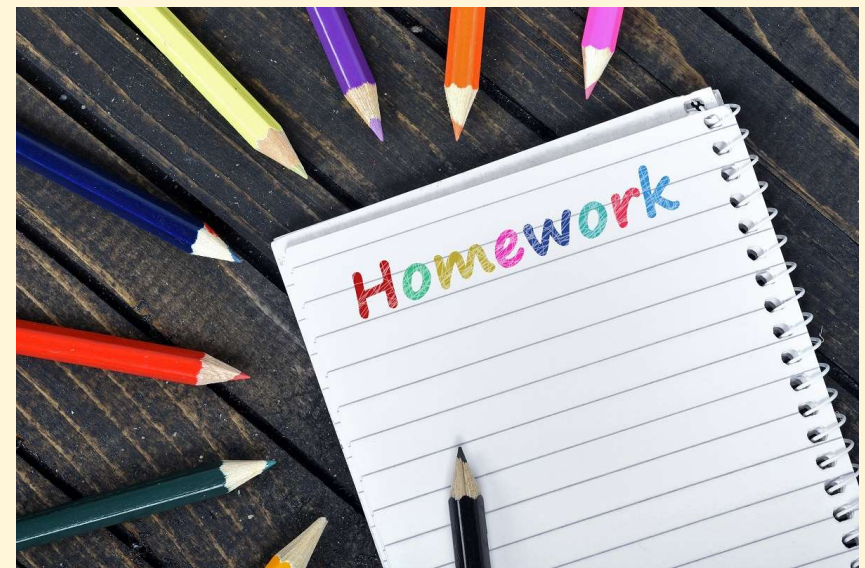




Task Three: Homework

Lottie's homework needs to be prioritised so that it is all done in time.

Look at the deadlines and prioritise when she needs to get it completed by.
Which should she do first?

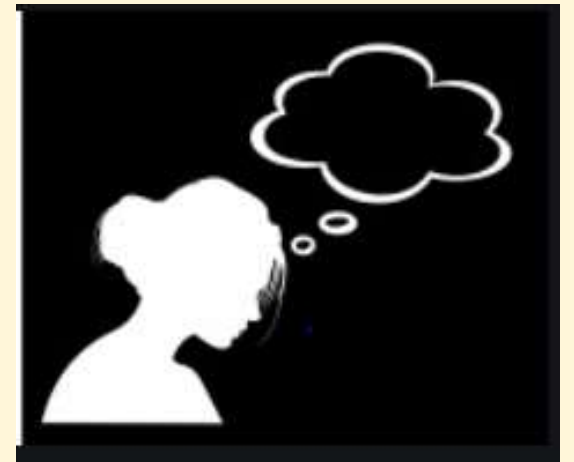




Lottie's Story - Part Four

Lottie is on her way home from school and needs to get the bus. She knows where she needs to go and what time she has to be home by, but isn't sure what number bus would be best.

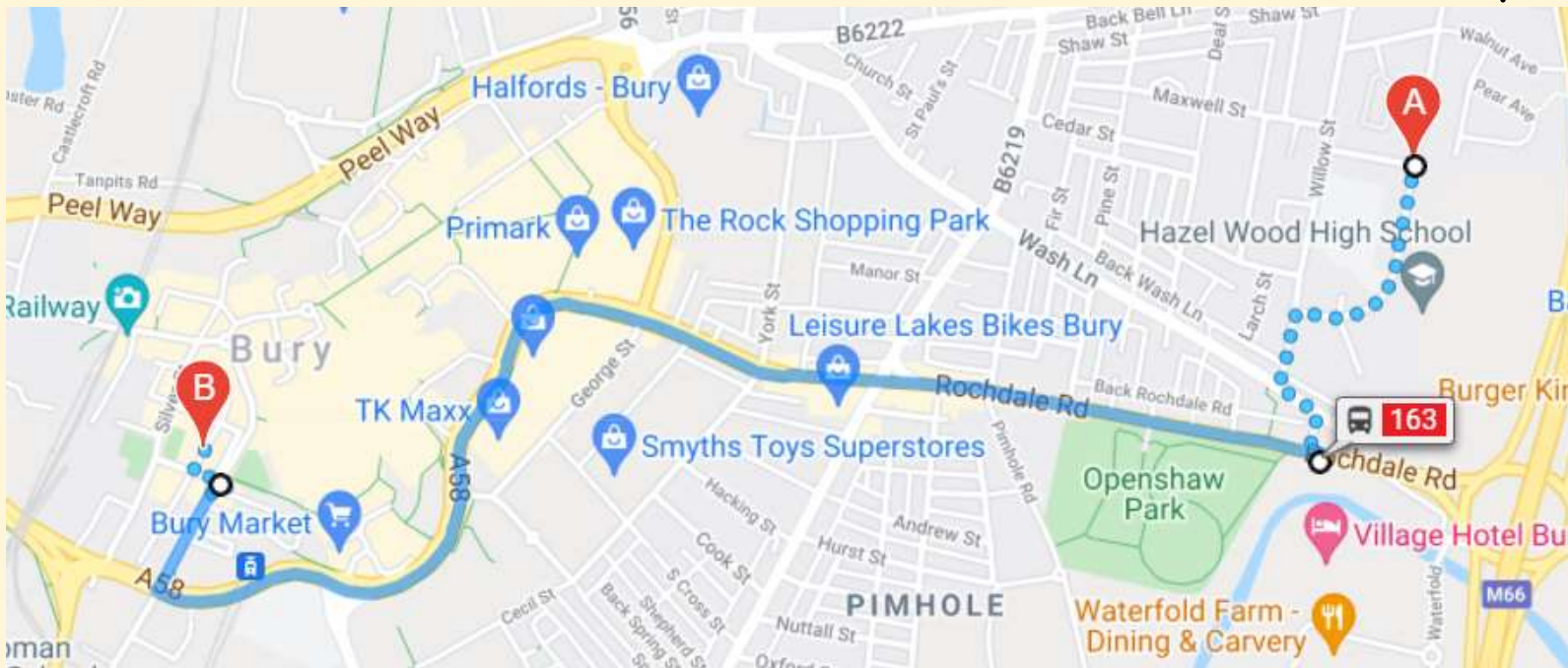
It worries her!





Task Four: Timetables

Can you help her read the bus timetable so she gets the right one? Look at the times and routes carefully. She has to be home by 15.45 and it takes her 7 minutes from the bus station in Bury



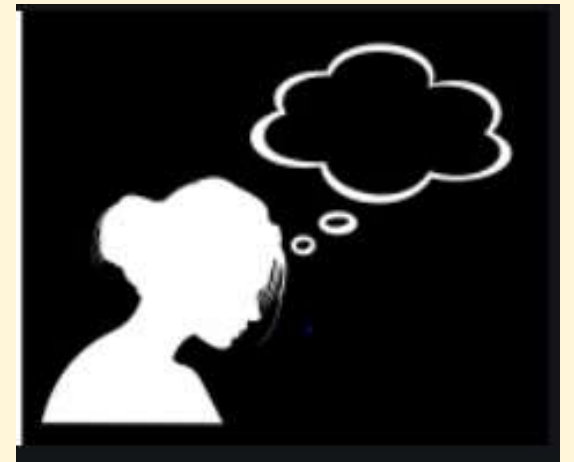
School finishes at 15.00



Lottie's Story - Part Five

Now she's home, Lottie needs to pack her bag for the next day.

In Food, she is making pizza. And she needs lots of other things too. It looks like quite a lot to sort out and she's feeling really tired! But she knows she needs to do it now rather than in the morning.





Task Five: Being Prepared

There is a bag on your table with some items around it. What will you need to pack?

Remember to look at your timetable and see what lessons you have!





PLENARY



END OF LESSON RESPONSIBILITIES

- The teacher will pull the learning together towards the end of the lesson. This is called the plenary.
- There will be a discussion/ activity/ assessment of main points learnt today.
- Teacher will award you their final steps to success grades.
- Achievement points will be awarded at this point for excellence in the classroom/lesson and homework.

Reflection Time:

Being organised will really help you prepare for High School.

Write down 5 Top Tips that you are going to use!

- 1.
- 2.
- 3.
- 4.
- 5.



Homework

Complete Week 3 of the '5 a Day Transition' sheets by completing the activities Mrs Davison (Head of Year) will collect these from your year 6 teachers.

Activity	Preparation for secondary school	Developing Self Confidence and Wellbeing	Subject Knowledge	Staying Active	Getting to our school (Use the School Website) https://www.hazelwoodhigh.co.uk/
Monday	Decide if you are going to have packed lunches or school dinners? if you are going to have packed lunches, create a meal planner. If you are going to have school dinners, what would your ideal lunch look like.	Complete three tasks around the home to help the adults that look after you. This could be washing the dishes, tidying your bedroom etc	English: Complete the reading comprehension on South America	Mini Work Out: 25 sit ups 25 star jumps 1 minute jogging 25 press ups 25 squats	What is Hazel Wood's vision? Write a short paragraph about the things you will do so we as a school can achieve our vision.
Tuesday	Points mean prizes! At Hazel Wood, you are awarded achievement points for doing something well. Make a list of things that you think you should be awarded points for.	Complete a random act of kindness for someone you care about – how did it make the person feel? How did it make you feel?	Maths: Ask someone at home to read to you your food shopping receipt from this week. How much has your family spent?	Mini Work Out: 25 burpees 25 jumping jacks 1 minute skipping 25 bicycle crunches 25 high knees	How many forms do we have at Hazel Wood? Write an application to become a form captain. What qualities do you think you will need?
Wednesday	Pupil voice is really important at Hazel Wood. We are really lucky to have anti-bullying ambassadors. Create an anti-bullying poster to be displayed around school.	Write a paragraph about someone who inspires you and read it to someone at home.	Science: Find a flower from your garden or from one of your walks. Draw and label each part. Then research and write a paragraph about photosynthesis.	Mini Work Out: 25 squat jumps 25 high kicks 1 minute mountain climber 25 bicycle crunches 25 high knees	What is our school behaviour policy? Can you find out what the 4 rights are?
Thursday	Set yourself 3 targets that you want to achieve in year 7.	Complete three tasks that will help your local environment. It could be litter picking, recycling or donating to a charity shop etc	History: Find out 10 facts about the Normans – create a poster. Can you create a timeline that shows where the Norman ruled and add other British historical events to it?	Mini Work Out: 25 squat jumps 25 lunges 1 minute plank 25 high knees 25 sit ups	What is the name of the CEO and the Executive Headteacher?
Friday	Make a checklist for secondary school readiness. You can then use this the week before we start in September to check that you are ready.	Make a phone or send a postcard to someone that you haven't spoken in a while to check how they are feeling.	Design Technology: Design and make a healthy meal for your family – don't forget to take photos to share!	Mini Work Out: 25 bunny hops 25 star jumps 1 minute climb 25 sit ups 2 minutes jogging	Use the website to find out the names of our Science teachers.



END OF LESSON RESPONSIBILITIES

- Stand behind your chair ready to leave when asked, remain silent.
- Leave the room when dismissed by the teacher, it may be in rows or one by one.
- Teachers will sign reports at the door.
- Go quietly and sensibly to your next destination.

RESPONSIBILITY

RESPECT

ASPIRATION