

STRONG START RESPONSIBILITIES



DO NOW



- **NO FUSS ALLOWED**
- Place journal on desk.
- Complete the Do Now activity in silence.

1. What do you think it means to responsible?
2. How can you use this skill to support school, the local community and the wider world?

Answer these questions in your workbook

Am I a responsible citizen?

What is my role within school, the community and the wider world?

Aspiration- Aim to achieve a Steps to Success grade 1



Date

Title: Being Responsible



Objective: What are we learning?

To understand what responsibility means and how this will help us during our transition to Hazel Wood.

Purpose: Why is it important?

Responsible students do what they're supposed to do and accept the consequences—both positive and negative—of their choices.



Keywords

Responsibility
Values

Consequences

Choices



Keystone words



What IS a responsible citizen?

All of us now follow our values in school, which means, in part, we are being responsible citizens.

What does this look like within school? How do we help?

Raising money for charity.

Looking after resources.

Recycling



Definition:

Civic Responsibility' - a productive, responsible, caring and contributing member of society.

Responsible citizens 'are change agents against social, economic and environmental injustices'.

Responsible citizens 'show respect and follow rules of their community'.

Responsible citizens 'are a responsible, caring and contributing member of society'.





So, what does that mean for us?

As you become older, you have increasing responsibility to become a responsible citizen.

You have more ownership over your actions, will see injustice around you and have more power to change those issues.

<https://www.youtube.com/watch?reload=9&v=4z7gDsSKUmU>

Kid President has ideas of what he wants to change, and how!





How can I show I am responsible?

Behaving responsibly is a big part of our lives. It is important that we understand the significance of being responsible and how it can affect us as individuals and other people.

How can you behave responsibly?

Complete the table in your workbook



An advocate for change!

A change advocate is someone who promotes and supports change, and champions their efforts toward making the change happen.

Think about something that you believe needs changing in the community around you, or the wider world.

Talk to your partner - what would you like to change?



How could we, as children, make a change?

First, it is important to choose a cause that is relevant or meaningful for you.

- The environment
- Poverty
- Children who need education
- Healthy eating
- A community concern - too many houses, unsafe road which needs traffic lights, libraries are being closed down.
- Recycling



Next...

Think about how you can help that cause in the best way you can:

The environment - join your local Wildlife Trust, or become a member of the National Trust/RSPB etc.

Poverty - Donate money to charity, donate to food banks or raise money for them.

Children who need education - become a partner school, donate school equipment, raise money for a school to help them provide.

Healthy eating - write to supermarkets, create a 'healthy eating' project in school, research advice of experts and campaign to implement it in school.

Recycling - set up recycling points, educate others about why it is important.

At Hazel Wood, we have a scheme called 'The Character Development Programme'. Showing that you're a responsible in the community will award you points.



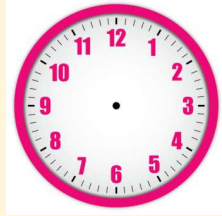
Task

Look at the different scenarios and reactions. Decide if the person in the responses is being responsible or not.

Can you suggest how they might change their behaviour to become more responsible?



PLENARY



END OF LESSON RESPONSIBILITIES

- The teacher will pull the learning together towards the end of the lesson. This is called the plenary.
- There will be a discussion/ activity/ assessment of main points learnt today.
- Teacher will award you their final steps to success grades.
- Achievement points will be awarded at this point for excellence in the classroom/lesson and homework.

Reflection Time:

Why do you think it is important to be responsible?

If you are not responsible, how do you think it will affect you and other people?



END OF LESSON RESPONSIBILITIES

- Stand behind your chair ready to leave when asked, remain silent.
- Leave the room when dismissed by the teacher, it may be in rows or one by one.
- Teachers will sign reports at the door.
- Go quietly and sensibly to your next destination.

RESPONSIBILITY

RESPECT

ASPIRATION